

Flooring Trainer (North Wales)

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| School: | Gower College Swansea | Posted: | 1st February 2023 |
| Location: | Swansea | Expires: | 13th February 2023 11:59 PM |
| Contract Type : | Permanent | Start Date: | As Soon As Possible |
| Salary: | £15,748 - 36,642 per annum | Job ID: | 1306295 |
| Hours: | Full Time, Part Time | Job Reference: | JAN20235177 |



Gower College Swansea

This position can be considered as full-time or part-time hours. Delivery will be to learners in North Wales, but may involve work in other areas across Wales (face to face and online).

Salary: £31,498 - £36,642 per annum (37 hours per week)

Salary: £15,748 - £18,320 per annum (18.5 hours per week)

This is an exciting opportunity for a suitably qualified Flooring trainer to join our highly successful and professional team, operating within GCS Training, the commercial branch of the College.

Working within the Business, Skills and Innovation department, you will market, recruit, teach, assess, and support learners within the sector. The post involves training, assessing and coaching learners in all aspects of Flooring (carpet, wood/laminate and vinyl/linoleum), academic qualifications and essential skills up to level 3.

Delivery programs include cost recovery, QCF NVQs, academic courses, bespoke and Work Based Learning frameworks. High standards, professionalism and current industry knowledge is essential for this post.

With a professional approach you will have current knowledge of the relevant framework and be able to deliver all qualifications at all levels relevant to the apprenticeship framework. Ideally you will also be familiar with the administrative requirements of the apprenticeship programmes.

You will work with external employers and managers within the College to identify and support training solutions to meet the needs of the organisations and assist Internal Verifiers in ensuring that all requirements of the External Verifier and awarding bodies are met.

You will possess a minimum Level 3 qualification or equivalent in a relevant area and hold or be willing to work towards the A1 Assessor/V1 Internal Verifiers (TAQA) award. Level 2 (Grade A-C) or equivalent Maths and English qualification is essential for this post, together with a commitment to undertake the Preparing to Teach qualification (PTTLS). In addition to this you will have relevant industry experience.

With excellent verbal and written communication skills and strong ILT skills you will have the experience and occupational competence to assess up to level 3. With the ability to motivate, inspire and transfer knowledge to the learner you will have excellent attention to detail, be target driven with a strong focus on quality.

Applications may be submitted in Welsh and will be treated no less favourably than applications submitted in English. Gower College Swansea recognises the importance of delivering its services in Welsh and recognises the need to grow its bilingual workforce. We therefore encourage applications from candidates who can demonstrate good Welsh Language skills.

Gower College Swansea is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. Appointments are subject to an enhanced DBS check and require registration with the Education Workforce Council for Wales.

Please note that we are expecting a high volume applicants for this vacancy. If we do, we may close the post before the specified date, therefore an early application is recommended.

Appointments will normally be made to the bottom of the salary scale with annual increments on 1st August each year (subject to a start date before 1st February).

Benefits:

- 28 days holiday
- plus 5 closure days and 8 bank holidays
- Local Government Pension scheme
- a range of employee benefits including salary sacrifice schemes
- staff discounts and free parking

Safeguarding Statement:

Gower College Swansea is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

